



49-99 COOPERATIVE LIBRARY SYSTEM ADMINISTRATIVE COUNCIL MEETING

**Thursday, September 3, 2026
10:30 am - 12:00 pm**

VIRTUAL MEETING

Join Zoom Meeting:
<https://us06web.zoom.us/j/82468806025?pwd=E1kFMf9Gw7DKMYZ5BJpU2dOP9Naia9.1>

Meeting ID: 824 6880 6025
Passcode: 226784

Alternate Meeting Locations:

Lodi Public Library, 201 W. Locust St., Lodi, CA 95240
Salida Library, 4835 Sisk Rd., Salida, CA 95368
San Andreas Central Library, 1299 Gold Hunter Rd., San Andreas, CA 95249
Stockton San Joaquin County Public Library Mountain House Branch, 201 E. Main St.,
Mountain House, CA 95391
Tuolumne County Public Library, 480 Greenley Rd., Sonora, CA 95370

Agenda

All items may be considered for action.

1. Opening
 - a. Chairperson's Welcome Jenni Fontanilla
Chair introduces any guests or new members.
 - b. Roll Call

2. Public Forum Jenni Fontanilla
Opportunity for any guest or member of the public to address the Council on any item of 49-99 business that is not on the current agenda.

- | | |
|---|------------------|
| 3. Consent Calendar | Jenni Fontanilla |
| <i>All items on the consent calendar may be approved with a single motion. Any Council member may request an item be removed from the consent calendar and placed on the agenda for discussion.</i> | |
| a. Minutes of the August 17, 2026, Special Meeting | |
| 4. Adoption of the Agenda | Jenni Fontanilla |
| 5. Budget Status Report for FY 2025/26
(DISCUSSION) | Andy Beck |
| 6. CLSA FY 2025/26 System Annual Report
(ACTION) | Christine Powers |
| 7. LINK+ Updates
(DISCUSSION) | Christine Powers |
| 8. State Library Report | Rachel Tucker |
| 9. Chair's Report | Jenni Fontanilla |
| 10. Roundtable | Jenni Fontanilla |
| 11. Other | Jenni Fontanilla |
| 12. Adjournment | Jenni Fontanilla |



49-99 COOPERATIVE LIBRARY SYSTEM ADMINISTRATIVE COUNCIL SPECIAL MEETING MINUTES

Monday, August 17, 2026, 2:00 - 3:00 pm

Virtual Meeting

Alternate Meeting Locations:

Amador County Library, 530 Sutter St., Jackson, CA 95642
Cesar Chavez Central Library, 605 N. El Dorado St., Stockton, CA 95202
Lodi Public Library, 201 W. Locust St., Lodi, CA 95240
Salida Library, 4835 Sisk Rd., Salida, CA 95368
San Andreas Central Library, 1299 Gold Hunter Rd., San Andreas, CA 95249
Tuolumne County Public Library, 480 Greenley Rd., Sonora, CA 95370

Attendance

Sontag, Bryan - Stanislaus
Gazdik, Mary - Stockton-SJ
Fontanilla, Jenni - Lodi
Orr-Fritts, Karen - Tuolumne
Ramirez, Alyssa - Amador
Spragge, Jessie – Calaveras

Other

Beck, Andy - SCLC
Powers, Christine - SCLC
Snodgrass, Nerissa - SCLC

1. Opening

a. Chairperson's Welcome

Jenni Fontanilla

Chair introduces any guests or new members.

Meeting called to order at 2:05 pm.

b. Roll Call

2. Public Forum

Jenni Fontanilla

Opportunity for any guest or member of the public to address the Council on any item of 49-99 business that is not on the current agenda.

None

3. Consent Calendar Jenni Fontanilla
All items on the consent calendar may be approved with a single motion. Any Council member may request an item be removed from the consent calendar and placed on the agenda for discussion.
 - a. Minutes of the May 7, 2026, Regular Meeting
MSP (Gazdik/Sontag) to approve the minutes of the May 7, 2026, Regular Meeting. Motion carried unanimously.
6 yes, 0 no, 0 abstain
4. Adoption of the Agenda Jenni Fontanilla
The Chair adopted the agenda without change.
5. CLSA Revised Plan of Service & Budget Christine Powers
for FY 2026/27
(ACTION)
MSP (Orr-Fritts/Ramirez) to approve the revised CLSA Plan of Service and Budget for FY 2026/27, allocate the additional funds toward Link+, and authorize the Administrative Council Chair to work with staff to review and sign the revised Plan of Service. Motion carried unanimously.
6 yes, 0 no, 0 abstain
6. Proposed Budget Amendment for FY 2026/27 Andy Beck
(ACTION)
MSP (Sontag/Spragge) to approve the proposed budget amendment for FY 2026/27 as presented. Motion carried unanimously.
6 yes, 0 no, 0 abstain
7. Other Jenni Fontanilla
None
8. Adjournment Jenni Fontanilla
MS (Gazdik/Sontag) to adjourn the meeting at 2:37 p.m.



Agenda Item 5

DATE: September 3, 2026
TO: 49-99 Administrative Council
FROM: Andy Beck, Controller, 49-99/SCLC

SUBJECT: Budget Status Report for FY 2025/26 (DISCUSSION)

BACKGROUND: The Budget Status Report for fiscal year 2025/26 reflects the reconciled bank statement through September 30, 2026.

For revenues, membership dues of \$40,134 were recorded as financial resources available for use. Other revenues include communication and delivery of \$62,194 and system administration of \$15,548, which were recorded as respective expenses were recognized.

Expenses include communications and delivery of \$147,528 and administrative expenses of \$31,941. These expenses do not reflect what was paid but amounts that were incurred.

As of June 30, 2026, the System has a deficit of \$1,300 and cash balance of \$209,139.

FISCAL IMPACT: None

RECOMMENDATION: Informational

EXHIBITS:

- a. Budget Status Report
- b. Bank Statements April 2026 – June 2026

	Actual FY 2024/25	Approved Budget FY 2025/26	Actual FY 2025/26	Balance	% Realized
Revenue					
CLSA Communications & Delivery	65,325	62,194	62,194	-	100.00%
CLSA System Administration	15,562	15,548	15,548	-	100.00%
Membership Dues	38,220	40,131	40,134	(3)	100.01%
Total revenue	119,107	117,873	117,876	(3)	100.00%
Communications and delivery expenses					
Resource sharing	83,078	83,078	83,078	-	100.00%
Delivery	52,819	55,000	55,278	(278)	100.51%
Audit Fees	6,465	6,750	6,910	(160)	102.37%
Office supplies	426	700	511	189	73.00%
Telecommunications	1,823	2,000	1,559	441	77.95%
Total communication and delivery expenses	144,611	147,528	147,336	192	99.87%
Administrative expenses					
Administration expense	30,048	30,021	30,021	-	100.00%
Memberships	1,800	1,800	1,800	-	100.00%
Meetings/conferences/travel	243	1,100	105	995	9.55%
Other	85	125	15	110	12.00%
Total administrative expenses	32,176	33,046	31,941	1,105	96.66%
Summary					
Total revenue	119,107	117,873	117,876	(3)	100.00%
Total expenses	176,787	180,574	179,277	1,297	99.28%
Surplus (Deficit)	(57,680)	(62,701)	(61,401)	(1,300)	0.72%



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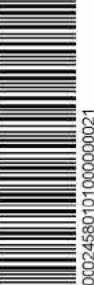
April 01, 2026 through April 30, 2026

Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
Service Center: **1-877-425-8100**
Para Espanol: 1-888-622-4273
International Calls: 1-713-262-1679
We accept operator relay calls

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49-99 COOPERATIVE LIBRARY SYSTEM
222 E. HARVARD ST
GLENDALE CA 91205



CHECKING SUMMARY

Chase Platinum Business Checking

	INSTANCES	AMOUNT
Beginning Balance		\$310,130.98
Electronic Withdrawals	4	-5,648.31
Ending Balance	4	\$304,482.67

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.

ELECTRONIC WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
04/01	04/01 Online Payment 28657840843 To Unity Courier Services, Inc.	\$1,106.99
04/07	04/07 Online Payment 28736156239 To Unity Courier Services, Inc.	1,128.16
04/21	04/21 Online Payment 28913728047 To Unity Courier Services, Inc.	1,135.18
04/28	04/28 Online Payment 28998000102 To Unity Courier Services, Inc.	2,277.98
Total Electronic Withdrawals		\$5,648.31

DAILY ENDING BALANCE

DATE	AMOUNT
04/01	\$309,023.99
04/07	307,895.83
04/21	306,760.65
04/28	304,482.67

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00



April 01, 2026 through April 30, 2026

Account Number: [REDACTED]

SERVICE CHARGE SUMMARY *(continued)*

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.

SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/UNIT	TOTAL
Monthly Service Fee					
Monthly Service Fee Waived	0			\$95.00	\$0.00
Other Service Charges:					
Cash Management Services					
Debit Block Maintenance	1	0	1	\$0.00	\$0.00
Subtotal Other Service Charges					\$0.00

ACCOUNT [REDACTED]

Other Service Charges:
Cash Management Services
Debit Block Maintenance

1

Reminder: Fees associated with ACH Payments, Real Time Payments, Same Day ACH, ACH Collections and Chase QuickDepositSM are based on previous month activity.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will provide provisional credit to your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, our practice is to follow the procedures described above as detailed in your Deposit Account Agreement or other applicable agreements, but we are not legally required to do so. For example, we require you to notify us no later than 30 days after we sent you the first statement on which the error appeared. We may require you to provide us with a written statement that the disputed transaction was unauthorized. We are also not required to give provisional credit.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your Deposit Account Agreement or other applicable agreements that govern your account.

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May 01, 2026 through May 29, 2026

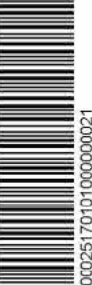
Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

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49-99 COOPERATIVE LIBRARY SYSTEM
222 E. HARVARD ST
GLENDALE CA 91205



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CHECKING SUMMARY

Chase Platinum Business Checking

	INSTANCES	AMOUNT
Beginning Balance		\$304,482.67
Electronic Withdrawals	4	-4,596.74
Ending Balance	4	\$299,885.93

Your Chase Platinum Business Checking account provides:

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- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

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ELECTRONIC WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
05/05	05/05 Online Payment 29099629061 To Unity Courier Services, Inc.	\$1,137.28
05/12	05/12 Online Payment 29188811099 To Unity Courier Services, Inc.	1,147.14
05/20	05/20 Online Payment 29289616404 To Unity Courier Services, Inc.	1,155.47
05/26	05/26 Online Payment 29361819734 To Unity Courier Services, Inc.	1,156.85
Total Electronic Withdrawals		\$4,596.74

DAILY ENDING BALANCE

DATE	AMOUNT
05/05	\$303,345.39
05/12	302,198.25
05/20	301,042.78
05/26	299,885.93

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00



May 01, 2026 through May 29, 2026

Account Number: [REDACTED]

SERVICE CHARGE SUMMARY *(continued)*

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.

SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/UNIT	TOTAL
Monthly Service Fee					
Monthly Service Fee Waived	0			\$95.00	\$0.00
Other Service Charges:					
Cash Management Services					
Debit Block Maintenance	1	0	1	\$0.00	\$0.00
Subtotal Other Service Charges					\$0.00

ACCOUNT [REDACTED]

Other Service Charges:
Cash Management Services
Debit Block Maintenance

1

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May 30, 2026 through June 30, 2026

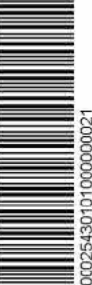
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CHECKING SUMMARY

Chase Platinum Business Checking

	INSTANCES	AMOUNT
Beginning Balance		\$299,885.93
Electronic Withdrawals	7	-90,747.19
Ending Balance	7	\$209,138.74

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- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.

ELECTRONIC WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
06/02	06/02 Online Payment 29461396717 To Unity Courier Services, Inc.	\$1,156.85
06/09	06/09 Online Payment 29551992748 To Unity Courier Services, Inc.	925.48
06/16	06/16 Online Payment 29642846196 To Cj Brown & Company, Cpas	360.00
06/16	06/16 Online Payment 29642846190 To Unity Courier Services, Inc.	1,151.33
06/23	06/23 Online Payment 29728611519 To Califa Group	1,800.00
06/30	06/30 Online Payment 29816704206 To Unity Courier Services, Inc.	2,275.75
06/30	06/30 Online Payment 29816704212 To Innovative Interfaces, Inc.	83,077.78
Total Electronic Withdrawals		\$90,747.19

DAILY ENDING BALANCE

DATE	AMOUNT
06/02	\$298,729.08
06/09	297,803.60
06/16	296,292.27
06/23	294,492.27
06/30	209,138.74



May 30, 2026 through June 30, 2026

Account Number: [REDACTED]

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.

SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/UNIT	TOTAL
Monthly Service Fee					
Monthly Service Fee Waived	0			\$95.00	\$0.00
Other Service Charges:					
Cash Management Services					
Debit Block Maintenance	1	0	1	\$0.00	\$0.00
Subtotal Other Service Charges					\$0.00

ACCOUNT [REDACTED]

Other Service Charges:
Cash Management Services
Debit Block Maintenance

1

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Agenda Item 6

DATE: September 3, 2026
TO: 49-99 Administrative Council
FROM: Christine Powers, Executive Director, 49-99/SCLC

SUBJECT: **CLSA FY 2025/26 System Annual Report (ACTION)**

BACKGROUND: Each year, the 49-99 Cooperative Library System receives California Library Services Act (CLSA) funds to promote resource sharing within the system. To receive these funds, 49-99 submits a Plan of Service outlining how it will spend funds for the upcoming fiscal year, which is reviewed and approved by the California State Library Board (CSLB).

Each September, the California State Library (CSL) requires a System Annual Report from systems that receive CLSA funding. This report provides information to the CSLB and CSL about how CLSA funds were spent by the system and the resulting benefit to the communities served by the member libraries.

In order to help complete 49-99's CLSA FY 2025/26 System Annual Report, an email was distributed to members requesting information on LINK+ statistics, as well as how LINK+ services directly benefited their patrons.

FISCAL IMPACT: None

RECOMMENDATION: Authorize the Executive Director to complete and the Chair to review and approve the CLSA FY 2025/26 Annual Report for submission to the State Library by the September deadline.

EXHBIT:

- a. CLSA FY 2025/26 System Program Annual Report Form



CALIFORNIA LIBRARY SERVICES ACT
Annual Report Instructions

For use with 2025-2026 Communication, Delivery & Resource Sharing Program

Final Annual Report Instructions and Guidelines

California State Library
Sacramento
September 11, 2026

Greg Lucas, Chief Executive Officer
California Library Services Board

Introduction

This packet contains the Instructions to file the 2025-2026 Fiscal Year California Library Services Act System Program Annual Report. The key areas to complete are:

1. Project Information, Communication, Delivery, and Resource Sharing program Information, and Activities,
2. Detailed reporting of all System expenditures

Once you have completed the process, please email a copy to monica.rivas@library.ca.gov.

All annual report documents are due by September 11, 2025.

Please contact Monica.Rivas@library.ca.gov with any questions.

FINAL REPORT INSTRUCTIONS

The tables below include:

- Information requested in the Annual Report document.
- Guidance to help provide the requested information.

FINAL PROJECT NARRATIVE

INFORMATION REQUESTED	GUIDE TO PROVIDING THE REQUESTED INFORMATION
1. Project Abstract Briefly describe your project. What did you do, with whom, and what was the result? (90-160 words)	
2. Success Story Detail a success story or stories that we should share with stakeholders.	
3. Project Intent Choose one intent that best describes your project.	Intent should be: Information Access: Improve access to information
4. Subject of Intent: Select the subject(s) that best describe the project. Select no more than two subjects.	Arts, Culture & Humanities; Business and Finance; Employment; Personal Finance; Small Business; Civic Affairs; Community Concerns; Government; Education; After-school activities; Curriculum support; Environment; General (only for electronic databases or other data sources); Health and Wellness; Parenting and family skills; Personal/Family health and wellness; History; Languages; Literacy; Adult literacy; Digital literacy; Early literacy; Reading program (not summer reading); Summer reading; Science, Technology, Engineering, and Math (STEM); Library Infrastructure and Capacity; Broadband Adoption; Buildings and Facilities; Certification; Collection Development and Management; Continuing Education and Staff Development; Disaster Preparedness; Library Skills; Programming and Event Planning; Research and Statistics; Outreach and Partnerships; Systems and Technologies; Other If other, specify.

Outputs	
5. List the outputs of this project. Indicate if they align with those you planned in your application. If they do not, explain.	
Outcomes	
6a. Did you measure outcomes for this project?	Please indicate Yes or No.
6b. What, if any, outcome tools did you develop for this project?	Survey Review of Administrative data Interview/focus Group Participant Observations Tests Other If other, specify If you developed none leave this answer blank.
7. List any important outcomes or findings not already discussed in this report (Up to 150 words)*	
8. Briefly describe the importance of these outcomes and findings for future program planning. (Up to 150 words)*	
9. Explain one or two of the most significant lessons learned for others wanting to adopt any facets of this project. (Up to 150 words)*	
Sustainability	
10a. Do you anticipate continuing all aspects of this project after the grant period ends?	Include information about your plans for your system to evolve, which services are your system's priorities, and how the system will be funded if state funds were reduced or eliminated.

10b. Do you anticipate any change in level of effort in managing this project?	Answer yes, or no. If yes, please explain the anticipated changes in the level of effort in question 10c. If no, please put N/A in 10c.
10d. Do you anticipate changing the types of activities and objectives addressed by the project?	Yes or no answer, If yes, please explain the changes to the types of activities and objectives in question 10e. If no, please put N/A in 10e.
Evaluation	
11a. Was an evaluation conducted of this project?	Please indicate yes or no, if no please skip down to the "Additional Materials" section.
11b. Was a final written evaluation report produced?	Select yes or no. If no is selected the system will automatically skip to question 12. If a report was produced, please attach a copy in questions 11c and respond to question 11d below.
11d. Can the final written evaluation report be shared publicly?	Select yes or no.
12. Was the evaluation conducted by project staff (either the State Library Administrative Agency or local library) or by a third-party evaluator?	
13. What data collection tools were used for any report outcomes and outputs	Please indicate which, if any of the following collection tool you used for any reported outcomes and outputs: Administrative Records; Review; Surveys; Direct Observation; Interviews; Focus Groups; Participant Observation; Other. If other please specify data collection tools.
14. How were participants (of items) selected?	Please select from one of the options below. Randomly – We selected people (or items) arbitrarily Systematic Sample – We selected every nth person (or item) Targeted Sample – We selected based on a desired characteristic, e.g. age

	Census – We selected everyone (or every item). Word of mouth – We asked participants to tell their community/friends/family and encourage them to participate Other If other, please explain how participants were selected.
15. Did you collect any media for the data?	If yes, please select they type: Photos Videos Audio
16. What types of methods were used to analyze collected data?	Please select from one of the options below. Statistical Methods Qualitative Methods Other If other, explain method used.
17a. What type of research design did you use to compare the value for any reported output or outcome?	Provide narrative for each of the following questions.
17b. Comparison of a reported output or outcome to an assigned target value.	
17c. Comparison for a reported output or outcome to another, non-randomly selected group not participating in the project.	
17d. Comparison for a reported output or outcome to another randomly selected group not participating in project.	
17e. No comparison for any reported output or outcome.	
18. Attach additional supporting evaluation documents to this final report. Acceptable file formats for supporting documents include Word (.doc, .docx) and PDF.	.

Additional Information	
19. Add any additional attachments to project content you would like to include. Acceptable file formats include PDF, Word (.doc, .docx), Excel (.xlsx), JPEG/JPG, and PNG. Your additional documents should be named: Grant Number_OrganizationName_ThreeWord Description.	If necessary, please attach the budget spreadsheet showing the usage of any roll over funds from 2023-2024 and 2024-2025 here
20. Share links to project content (e.g. webpages, YouTube videos, social media posts, and other project content available online).	

Communications, Delivery, and Resource Sharing Program Information	
Resource/service/program The following questions are designed to collect a summary of library participation in funded resources, services, and programs	Complete one question for each of the resources, services, and programs that you provided and supported with your CLSA funds. For each one, you will be asked to identify participating libraries and, if applicable, why non-participating libraries did not participate. Resources/Services/programs include things like Palace, Overdrive, Broadband support, etc. If you have more than six resources/services/programs, please attach them in the Additional Information section.
1. Resource/service/program name: 1a. Participating libraries: All or Some (if "some", list participating jurisdictions) 1b. If applicable, why did some libraries not opt in to this resource/service/program:	
2. Resource/service/program name: 2a. Participating libraries: All or Some (if "some", list participating jurisdictions) 2b. If applicable, why did some libraries not opt in to this resource/service/program	

3. Resource/service/program name: 3a. Participating libraries: All or Some (if "some", list participating jurisdictions) 3b. If applicable, why did some libraries not opt in to this resource/service/program	
4. Resource/service/program name: 4a. Participating libraries: All or Some (if "some", list participating jurisdictions) 4b. If applicable, why did some libraries not opt in to this resource/service/program	
5. Resource/service/program name: 5a. Participating libraries: All or Some (if "some", list participating jurisdictions) 5b. If applicable, why did some libraries not opt in to this resource/service/program.	
6. Resource/service/program name: 6a. Participating libraries: All or Some (if "some", list participating jurisdictions) 6b. If applicable, why did some libraries not opt in to this resource/service/program	
Communications Program Workload	Please list the number of messages sent via each communication device listed below on an annual basis as well as the annual cost for each service.
7. Telephone/Tele Facsimile Number of messages: 7a. Telephone/Tele Facsimile Annual Cost of Service:	
8. Internet (including electronic mail) Number of messages 8a. Internet (including electronic mail) Annual Cost of Service:	
9. Other (specify, EX: external postage) Specify the other communication device: 9a. Number of messages 9b. Annual Cost of Service	

Delivery Activity	
Intra system Physical Delivery In the Questions below please list the items delivered to member public libraries in the two-week sample periods.	NOTE: we understand that physical delivery counts can be difficult to obtain, please enter 0 if you were unable to collect data.
August 4-17, 2025 1a. Items sent by physical delivery to System member Public Libraries. 1b. Items sent by physical delivery to non-public libraries in the system area. 1c. Total items sent by physical delivery	
October 6-19, 2025 2a. Items sent by physical delivery to System member Public Libraries. 2b. Items sent by physical delivery to non-public libraries in the system area. 2c. Total items sent by physical delivery	
January 12-25, 2026 3a. Items sent by physical delivery to System member Public Libraries. 3b. Items sent by physical delivery to non-public libraries in the system area. 3c. Total items sent by physical delivery	
April 6-19, 2026 4a. Items sent by physical delivery to System member Public Libraries. 4b. Items sent by physical delivery to non-public libraries in the system area. 4c. Total items sent by physical delivery	

5. Number of Delivery vehicles: 5.a Number of miles traveled by all System vehicles: 5b. Percentage of items delivered by U.S. Mail 5c. Percentage of items delivered by UPS 5d. Percentage of items delivered by System Van 5e. Percentage of items delivered by Contracted Van 5f. Percentage of items delivered by Other 5g. If other, please specify delivery method.	Please provide the statistics requested below on vehicles, miles and delivery methods.
6. Any other comments?	Please use this section to provide any additional comments, not already addressed above, that will help show the scope and impact of your project.

ACTIVITIES

Describe the activities you supported with your California Library Services Act funds.

Activities are defined as actions through which the intent or objectives of a project or plan are accomplished. Activities are grouped into four activity types: Instruction, Content, Planning & Evaluation, and [Procurement](#). Each activity type is further broken out by [Mode](#) and Format, and each activity has target Beneficiaries. Beneficiaries are the groups of people who benefit from an activity.

The State Library has preselected activity types, modes, formats, and beneficiaries for the most common activities reported by the cooperative systems.

- You will complete one activity form for each activity completed by your system during the project period. Below are examples of the kinds of activities you may have completed as part of your project and how they should be reported.

Please reach out to the State Library if you have questions.

Activity 1: Electronic Materials (Resource Sharing) Complete this activity section if funds were used to purchase (acquire), on behalf of libraries, content such as eBooks and AudioBooks. This	Include in your description the names of all services you subscribed to or purchase from to provide electronic materials for libraries and their communities, the number of e-books
---	--

includes licenses and materials purchased from vendors such as Overdrive, Bibliotheca, Kanopy, Hoopla, and Lyrisis.	and/or AudioBooks purchased and the number of circulations.
Response: Title: Description (90-160 words): Beneficiaries (General Population): ○ General Population ○ Targeted Group If targeted group: • Which best describes the geographic community of the targeted group (select all that apply): urban, rural, suburban • If the activity is directed at those in one or more of the following economic situations, select one or more (list options) • If the activity is directed at any of the following populations, select one or more • If the activity is directed at any of the following groups, select one or more • Is the activity directed at groups that fall into a category not already captured? If yes, please describe. Categories: Activity: Content Mode: Acquisition Format: Digital	

Activity 2: Learning Platforms (Resource sharing) Complete this activity section if funds were used to purchase (acquire), on behalf of libraries, learning platforms that provide learning resources for the public. This includes licenses and materials purchased from vendors such as Transparent Language and Trueflix.	
Response: Title: Description (90-160 words): Beneficiaries (General Population): ○ General Population ○ Targeted Group	

If targeted group:

- Which best describes the geographic community of the targeted group (select all that apply): urban, rural, suburban
- If the activity is directed at those in one or more of the following economic situations, select one or more (list options)
- If the activity is directed at any of the following populations, select one or more
- If the activity is directed at any of the following groups, select one or more
- Is the activity directed at groups that fall into a category not already captured? If yes, please describe.

Categories:

Activity: Content

Mode: Acquisition

Format: Digital

Activity 3: Inter Library Loan (Delivery)

Complete this activity section if funds were used to support inter library loan activities, for example, subscriptions or memberships to OCLC and Link+.

Response:

Title:

Description (90-160 words):

Beneficiaries (General Population):

- General Population
- Targeted Group

If targeted group:

- Which best describes the geographic community of the targeted group (select all that apply): urban, rural, suburban
- If the activity is directed at those in one or more of the following economic situations, select one or more (list options)
- If the activity is directed at any of the following populations, select one or more
- If the activity is directed at any of the following groups, select one or more
- Is the activity directed at groups that fall into a category not already captured? If yes, please describe.

Categories:

Activity: Content

Mode: Lending

Format: Digital or physical or combined digital and physical

Activity 4: Intra System Lending (Delivery) Complete this activity section if funds were used to support intra system lending, including contractor vans, courier delivery, and postage.	
Response: Title: Description (90-160 words): Beneficiaries (General Population): ○ General Population ○ Targeted Group If targeted group: • Which best describes the geographic community of the targeted group (select all that apply): urban, rural, suburban • If the activity is directed at those in one or more of the following economic situations, select one or more (list options) • If the activity is directed at any of the following populations, select one or more • If the activity is directed at any of the following groups, select one or more • Is the activity directed at groups that fall into a category not already captured? If yes, please describe. Categories: Activity: Content Mode: Lending Format: Digital or physical or combined digital and physical Physical items sent by system member public libraries: Physical items delivered to system member public libraries: Physical items delivered to non-public libraries in system area: Total: Physical items sent by non-public libraries in system area: Physical items delivered to system member public libraries: Physical items delivered to non-public libraries in system area: Total: Number of system-owned delivery vehicles that physically move items: Frequency/schedule of physical delivery service: Number of contracted vendor delivery vehicles that physically move items: Frequency/schedule of physical delivery service: Other: please describe	

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Activity 5: Library Management and Operations (Resource Sharing) Complete this activity section if funds were used to procure services to support library management and operations, for example, an Integrated Library System (ILS).	Please include information on the ILS purchased and the number and name of participating libraries.
---	---

Response: Title: Description (90-160 words): Beneficiaries (General Population): ○ General Population ○ Targeted Group If targeted group: • Which best describes the geographic community of the targeted group (select all that apply): urban, rural, suburban • If the activity is directed at those in one or more of the following economic situations, select one or more (list options) • If the activity is directed at any of the following populations, select one or more • If the activity is directed at any of the following groups, select one or more • Is the activity directed at groups that fall into a category not already captured? If yes, please describe. Categories: Activity: Procurement

Activity 6: Library Broadband (Communications and Delivery) Complete this activity section if funds were used to procure services that help libraries provide high-speed broadband, including broadband service charges, hardware, and networking equipment.	
--	--

Response: Title: Description (90-160 words): Beneficiaries (General Population): ○ General Population ○ Targeted Group
--

If targeted group:

- Which best describes the geographic community of the targeted group (select all that apply): urban, rural, suburban
- If the activity is directed at those in one or more of the following economic situations, select one or more (list options)
- If the activity is directed at any of the following populations, select one or more
- If the activity is directed at any of the following groups, select one or more
- Is the activity directed at groups that fall into a category not already captured? If yes, please describe.

Categories:

Activity: Procurement

Activity 7: System Operations (Resource Sharing, Communications and Delivery)

Complete this activity section if funds were used to procure services and items that support cooperative system operations in support of the CLSA program, for example, audit services, website maintenance, Zoom, telephone, content management software, survey system, internet services etc.

Response:

Title:

Description (90-160 words):

Beneficiaries: Library Workforce

Categories:

Activity: Procurement

APPENDIX B: ACTIVITY INFORMATION

ACTIVITY	MODE	DEFINITION	FORMAT
Instruction	Program*	Formal interaction and active user engagement (i.e. a computer class)	In-person (carried out face-to-face) Virtual (mediated by a computer, computer network, or mobile device) Combined In-person & virtual (delivered both in-person and via a computer, computer networked, or mobile device) Other (describe)
	Presentation	Formal interaction and passive user engagement (i.e. an author talk)	In-person (carried out face-to-face) Virtual (mediated by a computer, computer network, or mobile device) Combined In-person & virtual (delivered both in-person and via a computer, computer networked, or mobile device) Other (describe)
	Consultation	Informal interaction with an individual or group of individuals; the provision of expert advice or reference services to individuals, units or organizations.	In-person (carried out face-to-face) Virtual (mediated by a computer, computer network, or mobile device) Combined In-person & virtual (delivered both in-person and via a computer, computer networked, or mobile device) Other (describe)
Content	Acquisition	Selecting, ordering, and receiving materials for library or archival collections by	Digital (computer-mediated). The term includes commercial or not-commercial hardware,

		purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies such as publishers and vendors. to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.	software, and/or data transfer connections and protocols, systems at any scale, and metadata. Physical (medium in or on which information [data, sound, images, etc.] is stored [for example, paper, film, magnetic tape or disk, etc.]. The medium may be encased in a protective housing made of another material [plastic, metal, etc.]) Combined digital and physical.
	Creation	Design or production of an information tool or resource such as digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by a computer.	Digital (computer-mediated). The term includes commercial or not-commercial hardware, software, and/or data transfer connections and protocols, systems at any scale, and metadata. Physical (medium in or on which information [data, sound, images, etc.] is stored [for example, paper, film, magnetic tape or disk, etc.]. The medium may be encased in a protective housing made of another material [plastic, metal, etc.]) Combined digital and physical
	Description	Apply standardization descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for the purposes of intellectual control, organization, and retrieval.	Digital (computer-mediated). The term includes commercial or not-commercial hardware, software, and/or data transfer connections and protocols, systems at any scale, and metadata.

			Physical (medium in or on which information [data, sound, images, etc.] is stored [for example, paper, film, magnetic tape or disk, etc.]. The medium may be encased in a protective housing made of another material [plastic, metal, etc.]) Combined digital and physical
	Lending	Provision of a library's resources and collections through the circulation of materials, both general circulation and reserves. May also refer to the physical or electronic delivery of documents from a library collection to the residence or place of business of a library user, upon request.	Digital (computer-mediated). The term includes commercial or not-commercial hardware, software, and/or data transfer connections and protocols, systems at any scale, and metadata. Physical (medium in or on which information [data, sound, images, etc.] is stored [for example, paper, film, magnetic tape or disk, etc.]. The medium may be encased in a protective housing made of another material [plastic, metal, etc.]) Combined digital and physical
	Preservation	Effort that extends the life or useful life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building, or site by reducing the likelihood or speed of deterioration.	In-house Third party
Planning & Evaluation	Retrospective	Effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group	In-house Third party

	Prospective	Effort that involves assessments of a future condition of a project, program, service, operation, resource, an/or user group.	In-house Third party
Procurement	No mode applicable	Acquiring or leasing facilities, purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure.	N/A

California State Library, Library Development Services
49-99 Cooperative Library System Liaison Report
Updated August 26, 2026

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State Library News

COMPASS and the State Budget

The recently passed state budget ends the COMPASS partnership with the Riverside County Office of Education, with all funding for resources ceasing in July 2027.

[Unless there is a change](#) in the California state budget between now and June 2027, the [COMPASS program's resources and collections](#) will no longer be available at no cost to local libraries via COMPASS after July 31, 2027.

The California State Library will keep the field updated on this matter and provide any new information (sign up at <https://bit.ly/COMPASSnewslettersignup>). Questions may be directed to compass@library.ca.gov.

LSTA Update

The State Library is announcing opportunities for 2026-2027 LSTA funds, as they become final. Details on Rural Library Leaders, Teens Succeed (both in partnership with Califa), and Sustainable California Libraries (in partnership with Pacific Library Partnership) are provided in the 16-minute video [2026-2027 New Opportunities](#), recorded on July 22, 2026. Currently open opportunities are shared below in the "Current Projects and Services" section.

HomeworkCA

HomeworkCA - free online tutoring for K-12 students across California is now available for libraries to provide to their patrons. If your library has not signed up for HomeworkCA, they can do so by filling out [this form](#).

HomeworkCA provides live tutoring sessions, on-demand homework help resources, and subject-specific assistance across core academic areas including mathematics, science, language arts, and social studies. The platform also offers test preparation support to help students build confidence and succeed academically. With qualified tutors available 24/7, HomeworkCA removes barriers to educational support by making professional tutoring accessible to all students in California.

For libraries interested in learning more about implementation, patron access options, training resources, or partnership details, visit www.HomeworkCA.com

PolicyMap

The California State Library and Pacific Library Partnership are excited to provide free statewide access to Policy Map, an online mapping platform that enables public library workers to access information about their communities beyond traditional U.S. Census datasets. PolicyMap is the perfect place to learn more about your community and strengthen the impact of your library services and programs.

Your access is now live and will conclude on July 31, 2027.

If your library team previously used PolicyMap, your former login credentials are the same.

If you'd like to get set up with an account, reset your password for an old account, or for any issues logging in, email Alexis LaCroix at lacroix@plpinfo.org.

Free Digital Tools and Resources for California Libraries

The California State Library and the Department of Technology are excited to offer library branches access to a comprehensive suite of free digital tools and resources! This includes digital inclusion program management training for library branches and digital navigation training for staff, digital literacy assessment and skills training, Artificial Intelligence training, all designed to promote digital inclusion for patrons.

Resources will be made available through state Digital Inclusion partnerships established with CETF, DigitalLift, Human IT and Northstar Digital Literacy platform. **There are 100 Northstar licenses reserved for public libraries, with staff training included if needed.**

For more information and to indicate your desire to utilize these resources go to [Digital Inclusion Partnerships | Broadband for All](#) or email broadbandforall@state.ca.gov.

Share the Digital Equity Resource Finder with your Patrons

Help connect every Californian to essential digital inclusion programs and services right in their communities. The [Outreach Toolkit](#) includes customizable outreach materials to promote the Resource Finder with your patrons and residents in your community. Help spread the word!

Please send questions to DEResourceFinder@state.ca.gov.

Marketing Toolkits

The [California State Library's marketing toolkits](#) are designed to help California libraries deliver consistent messaging about the services and resources you provide to your communities. This is part of an effort to help coordinate statewide messaging about the many great things libraries do every day. We encourage you to use the messages, graphics, and other resources to raise awareness and reinforce the value and impact libraries provide to their communities.

LDS Newsletter

Please be sure to sign up for the LDS Newsletter [LibrarytoLibrary](#). For those who receive this monthly email, please consider forwarding it to your staff and/or printing a copy for your break rooms.

Career Online High School

In the approved 2026-2027 California State budget, the Governor approved \$5 million in state funding for [Career Online High School](#) (COHS) program. We are working on moving forward

with this good news. In the meantime, the California State Library and Pacific Library Partnership are excited to announce plans for the 2026-2027 Literacy and Learning Initiatives project. Plans include 505 Career Online High School (COHS) seats to support adults earning a high school diploma. The COHS team shared guidance on August 3 detailing the next steps for enrollment. COHS questions can be sent to cohs@library.ca.gov. *State of CA and LSTA-funded.*

Networking and Training Opportunities

Public Library Directors Networking Call

The next call is scheduled for Wednesday, August 19 at 3:30 p.m. The call will feature updates from the State Library, further work on the statewide visioning project, and collaborative group discussions. You may register for the call [here](#).

Communities of Practice

The California State Library lists all Community of Practice events on a single calendar. On our website, under Services to Libraries, select Resources for Public Libraries to find the [Communities of Practice](#) calendar. Help your staff build valuable connections across the state by sharing relevant Communities of Practice with them. Newly added is a **Community of Practice for Rural Health Programming**. Details on this and more can be found on the calendar.

Current Projects and Services

Rural Library Leaders: A Community of Practice for New Directors

The year-long cohort, launched through a partnership between Califa and the California State Library is launching in fall 2026. This group will help inform a New Library Director Toolkit. Applicants will receive further information soon. califa.org/rural-library-leaders
LSTA-funded.

Teens Succeed 2026-2027 Interest Form Open, Due August 27

[Apply to bring robotics programming and youth development to your library!](#)

Teens Succeed is an initiative that will support libraries in designing and delivering teen volunteer opportunities focused on robotics programming for children and teens. Participating teen volunteers will develop and lead robotics programs for teens and younger youth in their communities while building STEM skills, workforce readiness, and developmental assets through structured learning experiences.

Participating libraries will:

- Attend a kick-off training at the CLA Annual Conference on October 22, 2026 10:15am-12:15pm (travel reimbursement available). This will be a “train-the-trainer” session focused on building and coding the robotics kits.
- Participate in four virtual Communities of Practice to share program ideas and strategies, and to connect with partners and mentors who support youth.
- Receive up to 22 robotics program sets, including 11 robots for teens and 11 robots for school-aged youth.
- Receive support identifying robotics/engineering mentors to help teens connect program skills and experiences to real-world learning and career pathways.
- Provide 3 teen volunteer led robotics training programs for teens and 3 robotics training programs for children.
- Commit up to 2 hours per week liaising with teen volunteers and/or providing 3 training programs for teens and 3 training programs for children (led by teen volunteer)

California Library Literacy Services: ESL included in 2026-2027 Budget, Guidance Shared

The 2026-2027 California state budget states that California Library Literacy Services (CLLS) funds may now be used to provide English as a Second Language (ESL) services. The CLLS team shared guidance on August 3, which included details about the Project Scope Change process.

For general information on the CLLS program, see the [CLLS web pages](#) and visit the [Manage Your Current Grant](#) page for information on CLLS data collection. Reach out to clls@library.ca.gov for more information. *State of CA-funded.*

California Libraries Learn (CALL) – professional development for all levels of library staff

- Access live and recorded professional development for all members of your team at www.callacademy.org.
- [Subscribe to the CALL Letters newsletter](#) for weekly updates.
- Catalyst is back! [Apply now](#) for the 26_27 cohort. To learn more, attend one of the [two information sessions](#).
- Encourage all levels of your staff to get started with [CALL Academy](#). *LSTA-funded.*

Library Statistics

The 2026 data for the unduplicated population served by each California public library jurisdiction is now available at [Persons Served by California Public Libraries \(Excel\)](#) Library service area population figures have been prepared using the most recently published and available combined estimate for cities and counties from the California Department of Finance, adjusted to reflect the geographic service areas of California Public Libraries.

The 2024-25 Public Libraries Survey dataset is available at [California Public Library Statistics - California State Library](#). Data is provided by public libraries of California through the annual Public Libraries Survey.

For more information or questions, contact LibraryStatistics@library.ca.gov

[Parks Pass Program](#)

Great news! As part of the approved 2026-2027 State of California budget, funding for the [State Parks Passes](#) is now **ongoing**. This means your library's park passes **will not expire** on 12/31/2026, and they can continue to be used in future.

Our partner, the California State Parks, is conducting a statewide survey to help shape the future of three new state parks coming to the California Central Valley. The State Parks Forward visioning survey is available online at parks.ca.gov/forward, and will remain open until Sept. 4, 2026.

California State Parks is seeking public feedback that will help shape the future of three new state parks coming to the Central Valley: Feather River Park in Yuba County, San Joaquin River Parkway in Fresno and Madera counties, and Dust Bowl Camp in Kern County. The news release is here: <https://www.parks.ca.gov/NewsRelease/1549>

The State Library and State Parks would appreciate it if libraries, especially those in the Central Valley, would share the survey with their communities by posting it in public spaces at the library.

The Parks Pass program supports all Californians in exploring the outdoors and gaining the benefits of our parks by providing free vehicle day-use entry passes for checkout at local libraries. The public can access information on the State Parks Pass at checkoutcastateparks.com

The Parks Pass quarterly report due dates are:

- October 22, 2026 (for reporting period July-Sept 2026)
- January 28, 2027 (for reporting period Oct-Dec 2026)
- April 22, 2027 (for reporting period Jan-Mar 2027)
- July 22, 2027 (for reporting period Apr-June 2027)

Quarterly reports should be submitted via the [California State Library Statistics Portal](#). For any questions, email parkspass@library.ca.gov.

Program information is available at [Parks Pass Program](#) and [Parks Pass subject guide](#) is available to support marketing, circulation, programming, and more.

To report lost passes and request replacement, please enter each lost pass [using this webform](#) (an individual submission for each lost pass). If a participating public library jurisdiction needs more bookmarks or survey flyers, [please fill out the order form from State Parks](#). *State of CA-funded.*

Ready – Or Not: Cultural Heritage Disaster Preparedness Project

California's [Cultural Heritage Disaster Preparedness Project](#) connects communities holding at-risk collections with the resources needed to protect those collections from destruction and make them available to all Californians.

In partnership with the Northeast Document Conservation Center, the [Ready – Or Not: Cultural Heritage Disaster Preparedness Project](#) is sharing practical resources that can help cultural organizations everywhere strengthen their emergency preparedness.

The project offers three new video shorts to prepare, prioritize, and recover collections. These three short videos highlight key steps for protecting collections before and after a disaster:

1. [Preparing Collections Before a Disaster](#) - Learn how California State Parks sites reduce risks and prepare for emergencies.
2. [Prioritizing Collections for Emergencies](#) - Discover strategies for prioritizing collections for evacuation ahead of a wildfire.
3. [Recovering Collections from Soot and Ash](#) - See safe and effective techniques for recovering collections and collection spaces affected by soot and ash after a fire.

For more information, contact CAready@nedcc.org *State of CA-funded.*

Rural Health Connections

The American Heart Association's "Libraries with Heart" program can now be found in the following counties serving rural California residents: Butte, El Dorado, Fresno, Glenn, Inyo, Kings, Madera, Mariposa, Mendocino, Mono, Riverside, San Benito, Santa Barbara, Siskiyou, Sutter, Tehama, and Tulare.

With support from Califa, 52 public and tribal library locations now have blood pressure monitors for in-library use, along with supporting material, including information on local clinics for anyone without a primary care provider.

LSTA-funded

Student Success Cards for All

Library cards help children succeed.

California legislation [SB 321 \(Ashby\)](#), [updated SB 1329](#) makes it easier for public libraries to put library cards into the hands of every California child who wants one. The State Library is working with schools and libraries to help make sure every California student has a library card by the third grade.

The California State Library has launched a new [Student Success Cards Partnerships Toolkit](#) to help libraries plan, strengthen, and sustain partnerships that support Student Success Cards (public library cards issued in collaboration with local educational agencies).

This toolkit for library staff includes practical, ready-to-use resources such as:

- Guidance on identifying and engaging potential partners to start a Student Success Cards program
- Tips for developing partnership goals, roles, and workflows
- Communication tools and templates that can be adapted locally
- Examples and materials to help with program implementation and ongoing support

For more information about the Student Success Cards initiative, visit the [State Library's Student Success Cards for All website](#) or contact the Student Success team at studentsuccess@library.ca.gov.

Summer Community Impact Report 2026

The 2026 Summer Community Impact Report is now open and ready for you to enter your summer program data. Only one person should respond to and complete the survey on behalf of all libraries in your jurisdiction no later than **Thursday October 1, 2026**.

Submissions are made through Microsoft Forms [2026 Summer Community Impact Report](#)

Additional Notes

- Resources needed to submit required statistics and programming information for your library's 2026 summer programs can be found on the [California Public Library Statistics webpage](#) and the [Successful Summers webpage](#). The report should be completed once for each library jurisdiction with one person responding on behalf of all your jurisdiction libraries.
- Include all programs and activities that happened in the summer, including summer reading, and learning programs, Lunch at the Library programs, Parks Pass activities, youth development programs, story times, outreach programs, etc.
- Submit your summer reading data even if your jurisdiction did not use the iREAD theme.

The Summer Community Impact Report relates to all your library's summer 2026 programs, including Lunch at the Library programs, Parks Pass activities, youth development programs, story times, outreach programs, etc. While we realize some of these statistics will be reported in other places, it is important to collect these responses to capture the full picture of the summer landscape in California public libraries.

Reach out with any questions to Kaela Villalobos at kaela.villalobos@library.ca.gov.

Projects marked "LSTA-funded" are supported in whole or in part by the U.S. Institute of Museum and Library Services under the provisions of the Library Services and Technology Act, administered in California by the State Librarian.

Projects marked “State of CA-funded” are supported in whole or in part by funding provided by the State of California, administered by the California State Library.



49-99 Meeting Calendar FY 2026/27 Meeting Schedule

Monday, August 17, 2026 – Special Meeting
2:00 pm
Virtual

Thursday, September 3, 2026
10:30 am
Virtual

Thursday, December 3, 2026
10:30 am
Hybrid – Location TBD

Thursday, March 4, 2027
10:30 am
Virtual

Thursday, May 6, 2027
10:30 am
Hybrid – Location TBD